

American Reading Forum 2011 Conference Program

*The Third Dimension: The Preparation and Practices of
Classroom Reading Teachers*

WEDNESDAY DECEMBER 7, 2011

5:00-7:00 PM	Board Meeting	Sandpiper
7:00-9:00 PM	Registration and Welcome Reception	Chairperson's room

THURSDAY DECEMBER 8, 2011

8:30-10:00 AM	OPENING SESSION	Sundial I
Welcome and Introduction of Featured Speaker D. Ray Reutzel		
10:30-11:45 AM	Problems Court	Osprey
<i>Minding the Gap: Avoiding Chasms of Confusion and Fogs of Frustration</i>		
Derek Anderson Jan Sabin Joe Lubig N. Suzanne Standerford Glenda Lofton, Reactor		
10:30-11:45 AM	Paper Session	Pelican
<i>Literacy Tools for the STEM Disciplines: Collaboration for a New Dimension</i>		
Holly Johnson Patricia Watson		
<i>Content Literacy in the Realm of Undergraduate STEM Faculty</i>		
Reactor: Chester Laine		

10:30-11:45 AM	Paper Session	Sandpiper
<i>Re-mem-bering and Re-presenting: Semiotic Transformations Required in Middle Schools</i>		
Amy Alexandra Wilson		
<i>Using Reading Motivation Strategies in Classrooms: Do As I Say or Do As I Do?</i>		
Candace Rothenbuhler		
Reactor: Michael French		
11:45 AM-1:00 PM	Lunch	On Your Own
1:00-2:15 PM	Panel	Osprey
<i>Pop Culture and Multiliteracies: (Re) Thinking Literacy Instruction in the 21st Century</i>		
Donna Alvermann George L. Boggs Joanne Ratliff Trevor Stewart Kathy Froelich, Reactor		
1:00-2:15 PM	Paper Session	Pelican
<i>A Content Analysis of the Marvel Illustrated Graphic Novel Adaptation of "The Iliad" for use in the Secondary Classroom</i>		
Christopher Baltazar		
<i>It's in the Funnies: Images of Classroom Teachers in Contemporary Comic Strips</i>		
Michael French		
Reactor: Kiesha Warren Gordon		
1:00-2:15 PM	Paper Session	Sandpiper
<i>Preparing Middle Childhood Teacher Candidates as Reading Teachers</i>		
Sandra Golden		
<i>Designing High-Quality Professional Development to Scaffold Secondary Content-Area Teacher's Discipline Literacy Instruction</i>		
Carla Meyer Nora Vines		
Reactor: Penny Soboleski		

2:30-3:45 PM	Panel	Osprey
<i>Diminishing Money, Diminishing Returns: How Do We Best Fund for Meaningful Change</i>		
Caryn King Diana Quatroche Donna Kester Phillips Mary Ellen Bardsley Robin Erwin		
2:30-3:45 PM	Paper Session	Pelican
<i>They Can Teach Together, But Can They Plan Together?</i>		
Dusty Embury		
<i>Crossing Clifton Avenue: Preparing Classroom Reading Teachers to Work with Intervention Specialist in Inner-Urban Schools</i>		
Chet Laine Karen Troup Stephen Kroeger		
Reactor: Missy Laine		
2:30-3:45 PM	Paper Session	Sandpiper
<i>Preschool Storybook Curriculum-Based Assessment: An Authentic and Embedded Measure of Early Reading Skills</i>		
Holly Johnson Mary Boat Victoria Carr		
<i>Identifying Deficiencies in Phonological Processing through a Rhyme/No Rhyme Discrimination Task in College Students with Reading Comprehension Problems</i>		
Charles Levinthal		
Reactor: Lessie Cochran		
2:30-3:45 PM	Problems Court	Sundial I
<i>Sharing our Professional Informants: Texts that inform our Thinking about "Next Chapter Readers"</i>		
Mona Matthews		
Marino Alvarez		
Laurie Elish-Piper		
Victoria Risko, Reactor		

4:00-5:15 PM	Panel	Osprey
<i>Best Reading Practices: Incorporating Multi-Media Projects</i>		
Debra Belvin Duane Inman Leslie Marlow Lynnwood Belvin		
4:00-5:15 PM	Paper Session	Pelican
<i>Vocabulary on the National Assessment of Educational Progress (NAEP)</i>		
Victoria Appatova		
<i>Using Semantic Maps as a Main Vocabulary Instructional Tool for Middle School Science Students</i>		
Paloma Ferreira		
Reactor:		
4:00-5:15 PM	Paper Session	Sandpiper
<i>What Classroom Observations Reveal about Comprehension Instruction: 32 Years after Durkin's Landmark Study</i>		
Diane Bottomley Scott Popplewell		
<i>Questioning as a Model for Teaching Students to Comprehend Text</i>		
Tammy Stafford		
Reactor:		
5:30-6:30 PM	Spirit of the Times	Pool Area

FRIDAY DECEMBER 9, 2011

8:30-10:00 AM	FEATURED SPEAKER SESSION	Sundial I
Welcome and Introduction of Featured Speaker <i>A Teacher's Importance to Reading Instruction and Learning</i> Diane Barone		
10:15 -11:30 AM	Problems Court	Osprey
<i>New Perspectives on Disciplinary Literacy</i>		
Bill Brozo Carla Meyer Trevor Steward Gary Moorman Donna Alvermann, Reactor		
10:15 -11:30 AM	Paper Session	Pelican
<i>Negotiating the Digital Dimension: Teachers' Responses to Digital Texts in the Classroom</i>		
Cheryl McLean		
<i>Investigating How Students Comprehend Using e-readers and Traditional Text</i>		
Nance Wilson Vicky Cardullo Vicky Zygouris-Coe		
Reactor		
10:15 -11:30 AM	Paper Session	Sandpiper
<i>Reflections Mirror Rigor in Preservice Teacher Preparation: "I Can Hardly Believe I Made Such a Difference"</i>		
Helen Robbins Joyce Fine Lynn Yribarren Maria Tsalikis		
<i>Ready or Not, Here We Come: Insights into Teachers' Perceptions of Their Preparation for Teaching Reading</i>		
Penny Soboleski		
Reactor:		

10:15 -11:30 AM	Paper	Sundial I
Co-Teaching:		
<i>Perspectives from a Hybrid Educator and a College Professor</i>		
Deborah Harrison		
Denise McClure		
<i>Preparation and Practices of Reading Academic Textbooks in College</i>		
Deborah Kellner		
Reactor: Gwen Senokossoff		
11:30 AM-12:45 PM	Luncheon	
1:00-2:15 PM	Panel	Osprey
<i>Teachers as Readers? Readers as Teachers?</i>		
<i>An Analysis of Readers' (and Nonreaders') Performance in Literacy Courses</i>		
Deborah Harris Jackie Greene Linda Serro Nancy Williams Enrique Puig, Reactor		
1:00-2:15 PM	Paper Session	Pelican
<i>Critical Reader Response:</i>		
<i>A Different Focus on Teaching Academic ESL Reading and Writing</i>		
Andrew Willimetz Wenjuan Fan		
Reactor		
1:00-2:15 PM	Paper Session	Sandpiper
<i>Uncovering Teachers' Beliefs Through the Development of a Vision Statement</i>		
Nance Wilson		
<i>Using Sociocultural Frameworks and Crystallization Imagery to Discover Preservice Teachers' Professional Development in a Summer Literacy Camp</i>		
Janet Richards		
Reactor: Stephanie Bennett		

1:00-2:15 PM	Paper Session	Sundial I
<i>Digital Based Text Comprehension Strategies</i>		
Victoria Cardullo		
Reactor:		
2:30-3:45 PM	Panel	Osprey
<i>Transforming Classroom Instruction and Teacher Preparation with Digital Pedagogies</i>		
Carla Amaro-Jimenez Holly Hungerford-Kresser Jeanne Gerlach Kim Ruebel Peggy Semingson		
2:30-3:45 PM	Paper Session	Pelican
<i>Meeting of the Minds: A Comparison of Thinking Processes Exhibited During Reading and Math Think-Alouds</i>		
Karri Williams Marty Hopkins		
<i>Nuturing Graduate Students' Dispositions toward Teaching Content Reading through a Transdisciplinary Approach: Easier Said Than Done</i>		
Janet Richards Stephanie Bennett		
Reactor: Nancy Williams		
2:30-3:45 PM	Paper Session	Sandpiper
<i>Mentoring Teachers in Inviting Students into Literary Conversations: The Reader, the Text, and the Author</i>		
Donna Werderich Linda Wedwick Pamela Farris Sonya Armstrong		
<i>Extending Relevant Teacher Education Beyond Traditional Schooling</i>		
Gail Choice		
Reactor		
2:30-3:45 PM	Paper Session	Sundial I
<i>The Role of the Imagination in the Reading Comprehension of Low-Progress Adolescents</i>		
Enrique Puig		

<i>Transforming Experiences: Teachers' Voices in Clinical and Classroom Contexts</i>		
Joyce Fine		
Lynne Miller		
Reactor: Kathy Froelich		
4:00-5:15 PM	Paper Session	Sundial I
CALL TO FORUM		
<i>Words Were All We Had: Becoming Biliterate Against the Odds edited by Maria de la Luz Reyes (2011).</i>		
5:30--6:30 PM	BUSINESS MEETING	SUNDIAL I

SATURDAY DECEMBER 10, 2011

8:00-9:00 AM	GRADUATE STUDENT MENTORING	Osprey
8:00-9:00 AM	RESEARCH EXCHANGE/PROPOSAL DEVELOPMENT	Pelican
9:15-10:30 AM	Paper Session	Pelican
<i>Reading Teacher Practices: Using Visible Thinking (VT) to Build Adolescent's Comprehension</i> Gwyn Senokossoff Joyce Fine Elizabeth Gonzalez John Hernandez Michelle Navarro Stephanie Perez		
Reactor: Lynne Miller		
9:15-10:30 AM	Paper Session	Osprey
<i>The Roles of the Outside Mentor in a Long-Term Teacher Development Project</i> Susan Homan		
<i>Diamonds in the Rough: Helping Students with Dual Exceptionalities Shine in Reading</i> David Bishop Kimberly Clayton-Code Peggy Brennan		
Reactor		
9:15-10:30 AM	Paper Session	Sandpiper
<i>Mentoring High School Students for Reading Success: A Good FIT in the Glades</i> Ernest Brewer Philomena Marinaccio-Eckel		
<i>Illuminating the Voices of Middle School Classroom Teachers Who Work With Students Beyond the School Day</i> Eileen Diamond		
Reactor		
10:45-Noon	FEATURED SPEAKER SESSION	Sundial I
Victoria Risko		

Closing Remarks and Adjournment

NOTES: THIS PROGRAM IS ACCURATE AS OF August 24, 2011. ANY ERRORS, OMISSIONS, OR OTHER CHANGES SHOULD BE DIRECTED TO:

Cindy Hendricks
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419.372.7341

REACTORS ARE NEEDED FOR THOSE SESSIONS INDICATED "TBA." IF YOU WILL BE INTERESTED IN BEING A REACTOR, PLEASE CONTACT CINDY.