

American Reading Forum – 2010 Conference Program

WEDNESDAY DECEMBER 8, 2010

5:00-7:00 PM	Board Meeting	Sandpiper
7:00-9:00 PM	Registration and Welcome	Chair's Room

THURSDAY DECEMBER 9, 2010

8:30-10:00 AM OPENING SESSION

Sundial I	Welcome and Introduction of Featured Speaker Cassandra El-Amin, Winston-Salem State University Michael P. French, Lourdes College Featured presentation <i>The view of text complexity within the common core standards: What does it mean for struggling readers?</i> Elfrieda Hiebert, University of California, Berkeley
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10:30-11:45 AM GROUP A SESSIONS

Osprey	<i>Multitude of texts: The impact out-of-school literacies have on literacies in academic contexts</i> Laurie B. Bauer, University of Cincinnati <i>An analysis of the intended audience of Newbery and Printz award winners</i> Nance S. Wilson, University of Central Florida Reactor: Sarah Dowhower, University of Miami, Retired
Pelican	<i>Literacy development in the content areas: Engaging pre-service teachers in using various forms of text to teach in the content area</i> Sandra Golden, Defiance College <i>Someone comes on Thursday: Comparing on-campus and field-embedded pre-service teacher literacy preparation</i> Linda Ray, Florida Gulf Coast University Jackie Greene, Florida Gulf Coast University Reactor: TBA



Celebrating the Text We Use: What We Know and How We Know It

THURSDAY DECEMBER 9, 2010

10:30-11:45 AM GROUP A SESSIONS

- Sandpiper** *Science information text genre in the early childhood education: Issues of availability, access, and authenticity*
Barbara J. Peterson, University of South Florida
- Can meaning negotiated through collaboration enhance comprehension of science text by ninth grade students with limited English proficiency?*
Edward Burke, Miami Dade County Public Schools
- Reactor: Joyce Fine, Florida International University**
- Sundial II** *A Panel: Celebrating textual Interactions through multi-media project based learning*
Debbie Belvin, Berry College
Lynnwood Belvin, Berry College
Duane Inman, Berry College
Leslie Marlow, Berry College
- Reactor: TBA**

11:45 AM-1:15 PM LUNCH ON YOUR OWN

1:15 -2:30 PM Group B Sessions

- Osprey** *Using visual literacy to develop written texts*
Sara Runge, Northern Kentucky University
Lorie Lech, Newport Kentucky Independent Schools
- Let's hold hands: Connecting kids world-wide through children's literature*
Gary Moorman, Appalachian State University
- Reactor: David Bishop, Northern Kentucky University**
- Pelican** *Primary sources: A pathway to affective accountability*
Nancy L. Williams, University of South Florida
Deborah Harris, Florida Atlantic University
- Celebrating student texts: Writing, community, and collaboration*
N. Suzanne Standerford, Northern Michigan University
Sue Szczepanski, Northern Michigan University
Marsha Page, Marquette Area Public Schools
- Reactor: TBA**

Celebrating the Text We Use: What We Know and How We Know It

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1:15 -2:30 PM GROUP B SESSIONS

Sandpiper *Using co-teaching to increase student engagement in language arts*
Dusty Columbia-Embury, Eastern Kentucky University
Megan Schneider, University of Cincinnati

Impact of effective reading courses on success and retention rates of marginally prepared students
Victoria Appatova, University of Cincinnati

Reactor: Stephen Kroeger, University of Cincinnati

Sundial II *A Problems Court:*
Beyond the status quo: Teaching next chapter readers
Sonya Armstrong, Northern Illinois University
Marino Alvarez, Northern Illinois University
Laurie Elish-Piper, Northern Illinois University
Mona W. Matthews, Georgia State University
Victoria Risko, Vanderbilt University

Reactor: Victoria Risko, Vanderbilt University

2:45-4:00 PM GROUP C SESSIONS

Osprey *Comprehension and the context of empowerment through the use of photography*
Deborah Kellner, University of Cincinnati

Palestinian and US teachers engage in writer's workshop and photovoice
Stephen Kroeger, University of Cincinnati
Stephanie Amsbary, University of Cincinnati

Reactor: Missy Laine, University of Cincinnati

Pelican *Positive transformations in children's self efficacy and beliefs about their reading and writing achievements in a community of practice summer literacy camp*
Janet C. Richards, University of South Florida
Susan V. Bennett, University of South Florida

Breaking chains and binding communities in ESL: The development of participatory action research with a Latino youth group
Adam Cooper, University of Cincinnati

Reactor: Susan Holman, University of South Florida

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2:45-4:00 PM GROUP C SESSIONS

Sandpiper *Reader comprehension, text format, and the missing variable:
Implications for teacher choice*
Jodi Nichols, Davis and Elkins College
Steven Rinehart, West Virginia University

*The effects of Kindles on teachers' reading habits and attitudes
toward teaching reading*
Priscilla Manarino-Leggett, Fayetteville State University

Reactor: **Colleen Walker, University of North Carolina Wilmington at
Coastal Carolina Community College**

Sundial II *College students' textbook reading or not!*
Keisha Warren-Gordon, Ball State University
James Hendricks, Ball State University
Kylie Baier, Bowling Green State University
Cindy Hendricks, Bowling Green State University
Lessie Cochran, Bowling Green State University
Judy VandenBroek, Bowling Green State University

Reactor: **Ellen Williams, Bowling Green State University**

5:15-6:30 PM SPIRIT OF THE TIMES POOLSIDE



Celebrating the Text We Use: What We Know and How We Know It

FRIDAY DECEMBER 10, 2010

8:30-9:45 AM GENERAL SESSION

Sundial I Introduction of Featured Speaker
Michael P. French, Lourdes College

Featured presentation
*Celebrating tools that help us see and interact with text:
Painted literacy artifacts--Part II*
Sarah Dowhower, Miami University of Ohio, Retired

10:15-11:30 AM GROUP D SESSIONS

- Osprey** *Journaling: Using authentic text to learn from each other*
Deborah Ellermeyer, Clarion University of Pennsylvania
- Celebrating what children comprehend: Using a rubric for written retellings of narrative text*
Joyce C. Fine, Florida International University
- Reactor:** **Helen Robbins, Florida International University**
- Pelican** *Book in a bag: The power of reader response*
Jackie Greene, Florida Gulf Coast University
Linda Ray, Florida Gulf Coast University
- Mentoring novice teachers to improve rigor in texts, tasks, and talk*
Sarah Little, Michigan State University
Erin Wibbens, Michigan State University
Randi Stanulus, Michigan State University
- Reactor:** **TBA**
- Sandpiper** *A Panel: Examining restructured schools and literacy practices*
- Restructured literacy practices in a middle school corrective action*
Susan Homan, University of South Florida
James R. King, University of South Florida
- Perceptions of teachers in the first year of school restructuring:
Failure to make adequate yearly progress*
Sharon Moser, University of South Florida & Polk County (FL) Schools
- Diverging paths: Longitudinal analysis of Florida's mandatory third-grade retention*
Danielle Dennis, University of South Florida
Diane Kroeger, University of South Florida
James Welsh, University of South Florida
- Reactor:** **Janet Richards, University of South Florida**

Celebrating the Text We Use: What We Know and How We Know It

10:15-11:30 AM GROUP D SESSIONS

Sundial II *A Panel:*
If Literacy is a Developmental Process, Then What Advances? How?
How? And to What End?
Mona W. Matthews, Georgia State University
Bill Brozo, George Mason University

Reactor: TBA

11:45-1:15 LUNCHEON

Introduction of Speaker: Cassandra El-Amin
Featured Presenter:
Shamele Jenkins
Artistic Director of Lip, Tongue & Ear Poetry Productions
Miami, Florida.

1:30-2:45 PM GROUP E SESSIONS

Osprey *The journey towards differentiated instruction in the preparation of texts for pre-service English majors' conceptual units*
Stephen Kroeger, University of Cincinnati
Chet Laine, University of Cincinnati
Karen Troup, University of Cincinnati

Beyond basic story structure: Teachers use of content analysis to enhance student comprehension of narrative text
Lynne D. Miller, Florida International University

Reactor: James King, University of South Florida

Pelican *A Panel: What "The Talent Code" has to say about literacy instruction*
David Bishop, Northern Kentucky University
Tammie L. Sherry, Northern Kentucky University
Peggy Brennan, Newport Independent Schools

Reactor: Kimberly Code, Northern Kentucky University

Sandpiper *Ways of learning through literacy: Mexican American assimilation into rural America*
Kathy B. Grant, SUNY Plattsburgh
Barbara Egan-Boespflug, SUNY Plattsburgh

Vocabulary instruction and student writing: A review of literature
Bridget Mahoney, University of South Florida

Reactor: TBA

Celebrating the Text We Use: What We Know and How We Know It

FRIDAY DECEMBER 10, 2010

1:30-2:45 PM GROUP E SESSIONS

Sundial II *A Problems Court: The changing culture of assessment: Using data as text*
Caryn M. King, Grand Valley State University
Diana J. Quatroche, Indiana State University
Donna Phillips, Niagara University
Robin Erwin, Niagara University

Reactor: TBA

3:00-4:15 CALL TO FORUM

Sundial I *The Book Whisperer: Awakening the Inner Reader in Every Child*
by Donalyn Miller

Moderators:

David Bishop, Northern Kentucky University
Sara Runge, Northern Kentucky University
Chet Laine, University of Cincinnati
Missy Laine, University of Cincinnati

4:30-5:45 PM BUSINESS MEETING – SUNDIAL I

SATURDAY DECEMBER 11, 2010

8:00-9:00 AM GRADUATE STUDENT MENTORING – SUNDIAL II

8:00-9:00 AM RESEARCH EXCHANGE/PROPOSAL DEVELOPMENT FOR ARF 2011 – SANDPIPER

9:15-10:30 AM GROUP F SESSIONS

Osprey *At the Movies: Look what they did to my favorite book!*
Karen Roadruck, Lourdes College
Jennifer Fong, Lourdes College
Christen Grime, Lourdes College

Reactor: Michael P. French, Lourdes College

Pelican *Conventional behaviors: Writing conventions as learned behaviors*
Betty J. Herzhauser, University of South Florida

Are we using the "right" traits? A review of research and suggestions for practice
Jenifer Jasinski Schneider, University of South Florida, Tampa
Kathleen Alley, University of South Florida, Tampa
Andrea Gelfuso, University of South Florida, Tampa
Betty J. Herzhauser, University of South Florida, Tampa
Bridget Mahoney, University of South Florida, Tampa
Barbara Peterson, University of South Florida, Tampa
James Welsh, University of South Florida, Tampa

Reactor: Jenifer Schneider, University of South Florida

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9:15-10:30 AM GROUP F SESSIONS

Sandpiper *Teach, assess, and recap: Modified "CLOZE" applications in the middle school reading classroom*

Mohammed Y. Darabie, Bowling Green State University

Pre-Service Teachers' Reflections as Text

Chet Laine, University of Cincinnati

Missy Laine, University of Cincinnati

Reactor: TBA

Sundial II *Mentoring High School Students for Reading Success: A Good FIT in the Glades*

Philomena Marinaccio-Eckel, Florida Atlantic University

Ernest Brewer, Florida Atlantic University

Glen Thomas, Florida Atlantic University

Jan Andrews, Florida Atlantic University

Theresa Aloia, Florida Atlantic University

Reactor: TBA

10:45-12:00 PM GENERAL SESSION

Sundial I Introduction of Featured Speaker

Michael P. French, Lourdes College

Featured presentation

Celebrating the texts we use: What we know and how we know it - A reaction

Nance S. Wilson, University of Central Florida

Closing Remarks and Adjournment

NOTES: *THIS PROGRAM IS ACCURATE AS OF 11.9.2010. ANY ERRORS, OMISSIONS, OR OTHER CHANGES SHOULD BE DIRECTED TO THE FOLLOWING:*

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REACTORS ARE NEEDED FOR THOSE SESSIONS INDICATED "TBA." IF YOU WILL BE INTERESTED IN BEING A REACTOR, PLEASE CONTACT MICHAEL FRENCH ABOVE.