

2012 American Reading Forum

Sanibel, FL December 5-8

WEDNESDAY DECEMBER 5, 2012

5:00-6:30	Board Meeting	Sandpiper
7:00-9:00	Registration & Welcome Reception	Chairperson's room

Thursday, December 6, 2012

	Registration	Chairperson's room
8:30-10:00	General Session	Sundial 1
<i>Welcome and Introductions</i>		
<p>ARF Chair Nance S. Wilson, Lourdes University</p> <p>Conference Co-Chairs: Randi Stanulis, Michigan State University Janine Certo, Michigan State University Erica R. Hamilton, Michigan State University</p>		
8:30-10:00	Opening Address	Sundial 1
<i>Designing a Secondary Language Arts Classroom that Engages and Supports Adolescent Youth in Literary Interpretation</i>		
Yolanda Majors, University of Minnesota		
10:00-10:15	Break	
10:15-11:30	Panel	Osprey
<i>Pushing the Disciplinary Literacy Boundaries: Can We/Should We Connect Literacy and Content Areas?</i>		
<p>Susan Wegmann, University of Central Florida Enrique Puig, University of Central Florida Joyce Nutta, University of Central Florida Gillian Eriksson, University of Central Florida Michael Grego, University of Central Florida Haiyan Bai, University of Central Florida William Russell, University of Central Florida</p>		

10:15-11:30	Problems Court	Pelican
<i>Student-Student Interactions in a Mandated Math Curriculum: Using the Teacher Performance Assessment (TPA)</i>		
Heather Crouch, Western Illinois University Jeanine Fox Wilker, Western Illinois University Marie Cheak, Western Illinois University		
Reactor: Julie Pearson, Western Illinois University		
10:15-11:30	Paper Session	Sandpiper
<i>Conceptualizing Reading and Math Getting to Know Each Other: Solving Word Problems</i>		
Amber Godwin, Texas A&M University		
<i>An Examination of Content Area Pre-Service Teachers' Attitudes on Using Various Forms of Texts</i>		
Sandra Golden, Defiance College Patsy Self Trand, Florida International University		
<i>Investigating Ways to Actively Engage Students through Science Ethics and Academic Literacy</i>		
Kathy Grant, SUNY Plattsburgh at Queensbury Sandra Golden, Defiance College Kimberly Davidson, SUNY Plattsburgh		
<i>Learning to Teach: Using Graphica in a Content Area Literacy Course to Push Boundaries</i>		
Erica R. Hamilton, Michigan State University Deborah Vriend Van Duinen, Hope College		
Reactor: Penny Soboleski, Bowling Green University		
10:15-11:30	Paper Session	Sundial 1
<i>Pre-Service Teachers' Voices: What We Learned from our Online and Face-to-Face Discussions</i>		
Sally Heineke, Sam Houston State University Joan A. Williams, Sam Houston State University Chad A. Rose, Sam Houston State University		
<i>It Doesn't Just Happen: Pre-service Teachers, Literature, and Discussion</i>		
Kristin McIlhagga, Michigan State University		
<i>Learning to Teach and Learning Literature: A Comparative Analysis of Preservice Teachers and Students Using Activity Theory</i>		
Lisa Scherff, Florida State University		
Reactor: Randi Stanulis, Michigan State University		
11:30-1:00	Lunch	on your own

1:15-2:30	Problems Court	Osprey
<i>STREAMS in Education: Problems in Creating and Sustaining a Viable Disciplinary Literacy Journal</i>		
Susan Wegmann, University of Central Florida Enrique Puig, University of Central Florida Joyce Nutta, University of Central Florida Gillian Eriksson, University of Central Florida Michael Grego, University of Central Florida Haiyan Bai, University of Central Florida William Russell, University of Central Florida		
1:15-2:30	Problems Court	Pelican
Sherlock Holmes Isn't Elementary		
Marino C. Alvarez, Tennessee State University Laurie Elish-Piper, Northern Illinois University Mona Matthews, Georgia State University Victoria Risko, Vanderbilt University		
Reactor: Marino C. Alvarez		
1:15-2:30	Paper Session	Sandpiper
<i>"Somebody's Got to be the Bigger Person Sometimes": White Preservice Teachers and Black Students Discussing Copper Sun</i>		
Lisa Scherff, Florida State University Iris Davis, Florida State University		
Classroom Discourse: Breaking Away from the Script		
Michelle R. Ciminelli, Niagara University		
Dynamic Text Discussions About Race: Implications for Teacher Preparation Curriculum		
Stephen Kroeger, University of Cincinnati Karen Troup, University of Cincinnati Chet Laine, University of Cincinnati		
Engaging Text for Dynamic Discussion: Student Discussion of <i>The Hunger Games</i> in the Secondary ELA Classroom		
Sara Primerano, Syracuse University		
Reactor: Missy Laine, University of Cincinnati		

1:15-2:30	Paper Session	Sundial 1
<i>Reading without Understanding: Developing Comprehension Skills in Children with Asperger's Syndrome and High-Functioning Autism</i>		
Gwyn W. Senokossoff, Florida International University		
<i>How Teachers Select Alternative Texts for Struggling Readers</i>		
Nancy Williams, University of South Florida Linda Serro, Florida Gulf Coast University Deborah Harris, Florida Atlantic University		
<i>Repurposing "Not-So-Traditional" Digital Literacies: Narratives of Struggling Readers' Appropriations of Their "Tune Into Reading" Interventions</i>		
James R. King, University of South Florida Susan Homan, University of South Florida		
<i>Students' Comprehension of Expository Text: Teaching Text Structure, Learning through Discussion and Written Retellings</i>		
Joyce C. Fine, Florida International University		
Reactor: Helen Robbins, Florida International University		
2:45-4:00	Problems Court	Osprey
<i>Disciplinary Literacy Discussions: Repositioning Literacy in the Disciplines to Support Student Literacy and Content Learning</i>		
Gary Moorman, Appalachian State University Carla Meyer, Appalachian State University Trevor Thomas Stewart, Appalachian State University Vicky Zygouris-Coe, University of Central Florida		
Reactor: Nance S. Wilson, Lourdes University		
2:45-4:00	Panel	Pelican
<i>Textualizing Experiences: Reading the "Texts" of Teacher Education Practices</i>		
Christi Edge, Northern Michigan University Abby Standerford, Northern Michigan University Bethney Bergh, Northern Michigan University N. Suzanne Standerford, Northern Michigan University Laura Reissner, Northern Michigan University Sandra Indieke, Northern Michigan University Jan M. Sabin, Marquette Area Schools		
Reactor: Chris Standerford, Marquette Area Public Schools		
2:45-4:00	Panel	Sandpiper
<i>Dynamic Discussion using Backchanneling and other Discussion Techniques</i>		
Robyn Seglem, Illinois State University Linda Wedwick, Illinois State University Tami Dean, University High School		

2:45-4:00	Paper Session	Sundial 1
<i>Using Digital Literacies to Enhance Social Studies Learning</i>		
Vicky Cardullo, University of Central Florida		
<i>Does the Text Platform Influence the Talk?: Interactive Readalouds Using Traditional Texts and e-Readers</i>		
Laura A. May, Georgia State University Gary Bingham, Georgia State University Meghan Pendergast, Georgia State University		
<i>Digital Readers and Books in the Classroom: An Analysis</i>		
Jon Shapiro, University of British Columbia Ray Doiron, University of Prince Edward Island		
Reactor: Deborah Vriend Van Duinen, Hope College		
2:45-4:00	Paper Session	Sundial II
<i>Sociocultural Perspective in the 21st Century</i>		
Anthony Tordini, University of Central Florida Shayne Mebane, University of Central Florida		
<i>What Kind of Vocabulary Instruction do the CCSS and DL Call for in Science Secondary Classrooms?</i>		
Paloma Ferreira, University of Central Florida		
<i>Supporting Students' Language Development in Grades 3 – 5 Through the Listening-Reading connection in an Era of Multiliteracies and Reformed Educational Standards: A Speech Pathologist's Perspective</i>		
Lynne Telesca, University of Central Florida		
<i>Perceptions of Science Text and of Peer Discussion Thereof Ninth Grade Girls with Limited English Proficiency</i>		
Edward Burke, Florida International University		
<i>Pushing Curricular Boundaries: A Hughes Freedom Writers Perspective</i>		
Jillian Altus, University of Cincinnati Mark Kohan, University of Cincinnati		
Reactor: TBA		
5:00-6:30	Spirit of the Times	Poolside

Friday, December 7, 2012

8:30- 10:00	Morning General Session	Sundial I
The Contribution of Discussion to Reading Comprehension and Critical Thinking		
Linda Gambrell, Clemson University		
10:15-11:30	Problems Court	Osprey
<i>Transitions and Reflections: Transitioning our Teaching and Learning to Make the Most of E-Reading Technologies</i>		
Penny Soboleski, Bowling Green State University Lessie Cochran, Bowling Green State University Victoria Cardullo, University of Central Florida Cindy Hendricks, Bowling Green State University Marcia Rybczynski, Bowling Green State University Angela F. Thomas, Bowling Green State University Nance S. Wilson, Lourdes University Vicky Zygouris-Coe, University of Central Florida		
Reactor: Ellen Williams, Bowling Green State University		
10:15-11:30	Paper session	Pelican
<i>Jacques Rancière, The Ignorant Schoolmaster, and the Call for the Poetic</i>		
Kati Macaluso, Michigan State University		
<i>"I Can Open Doors for My Students": A Poetry Teacher Education Course That Develops Discussion Skills</i>		
Sandra Pylvainen, Michigan State University Janine Certo, Michigan State University Laura Apol, Michigan State University		
<i>Poetry as Praxis: An Exploration of Poetry Discourse as Qualitative Inquiry</i>		
Sherron Killingsworth Roberts, University of Central Florida Nancy Brasel, University of Central Florida Patricia A. Crawford, University of Pittsburgh		
Reactor: Kristin McIlhagga, Michigan State University		

10:15-11:30	Paper session	Sandpiper
<i>Structure that Spins into Unexpected Meaning-making: Dialogic Discussion and Intertextuality</i>		
Wendy Keyser, University of Massachusetts Amherst		
<i>Thinking Like Mathematicians and Scientists: Effects of a Disciplinary Literacy Course in a Clinical Teacher Preparation Model</i>		
Caryn M. King, Grand Valley State University		
<i>Intersections Across Reading and Mathematical Thinking Processes</i>		
Karri Williams, University of Central Florida Marty Hopkins, University of Central Florida		
<i>Meeting Content Standards through Summer Camp</i>		
Samantha Merhi, Lourdes University Candace Rothenbuhler, Lourdes University Pierre Taylor, Lourdes University Robin Kratzer, Lourdes University		
Reactor: TBA		
10:15-11:30	Paper Session	Sundial 1
<i>Are Digital Age Discussions Trumping Classroom Discussions?</i>		
Constance Ulmer, Appalachian State University		
<i>Self as Text: How the "Text" Changes when Moving Online</i>		
Patricia A. Watson, Texas Woman's University Holly Johnson, University of Cincinnati		
<i>Conceptions about and Uses of Digital Technology in English Writing Instruction: A Case of Malaysian Teachers</i>		
Abu Bakar Razali, Michigan State University		
Reactor: Lynne D. Miller, Florida International University		
11:30-1:00	Luncheon and General Session	Sanibel-Captiva
"My students will <i>not</i> be 'lined out'!" Context, Voice, and Identity in Learning to Teach Literacy		
Susan Florio-Ruane, Michigan State University		
1:15-2:30	Panel	Osprey
<i>Reading, Writing, and Responding: How Text Talk Can Providing Multiple Perspectives and Meaningful Engagement for College Professors, Teachers, Pre-service Teachers, and Children</i>		
Donna Kester Phillips, Niagara University Susan Krickovich, Daemen College Robin Erwin, Niagara University Kathleen McGrath, Niagara University		
Reactor: Alice Kozen, Niagara University		

1:15-2:30	Panel	Pelican
<i>Teaching "TRIOS": Enriching Discussion with Young Adult & Classic Literature</i>		
Sue Ringler Pet, Manhattanville College School of Education, Purchase, NY Cleo Rahmy, Portland Middle School, Portland, CT Jessica Timms, Manhattanville College School of Education, Purchase, NY Alexis Piccininni, Manhattanville College School of Education, Purchase, NY Julie Pfeifer, Manhattanville College School of Education, Purchase, NY		
Reactor: Lisa Scherff, Florida State University		
1:15-2:30	Paper Session	Sandpiper
<i>Writing for a Cause: Middle School ELLs Engage in Critical Literacy to Support Local Farmworkers</i>		
Robin L. Danzak, University of South Florida Sarasota-Manatee Louise C. Wilkinson, Syracuse University		
<i>The Nature of English Language Learners' Responses and Language During Small-Group Interactive Read-Alouds and Discussions in an After-School Program</i>		
Susan King Fullerton, Clemson University Sheliah Durham, Clemson University Heather McCrea-Andrews, Clemson University		
<i>Something to Talk About: Stacking Recommended Practices for Accelerated Literacy Development Among English Language Learners</i>		
Kathleen A. J. Mohr, Utah State University Eric S. Mohr, Utah State University		
Reactor: Linda Gambrell, Clemson University		
1:15-2:30	Paper Session	Sundial 1
<i>Controversial Topics and Themes in Independent Reading Selections of High School Students</i>		
Amanda Crary, Lourdes University		
<i>Engaging Writers: Exploring the Role of the Literary Anthology as a Means of Creating Dynamic Texts</i>		
Trevor Thomas Stewart, Appalachian State University Cara Meyer, Appalachian State University Nora Vines, Appalachian State University		
<i>Canonical Conundrum: The Rationale for the Persistence of Text Choices within Secondary English Classrooms</i>		
Michael Macaluso, Michigan State University		
<i>Technology and Secondary Writing: A Review of the Literature</i>		
Matthew U. Blankenship, University of South Florida Erin E Margarella, University of South Florida Jenifer J Schneider, University of South Florida		
Reactor: Gary Moorman, Appalachian State University		

1:15-2:30	Paper Session	Sundial II
<i>Using Academic Text Talk: Developing Scientific Academic Language Proficiency with Young Diverse Students</i>		
Peggy L. Mandel, Miami-Dade County Public Schools Joyce C. Fine, Florida International University		
<i>Using Culturally Responsive Instruction with Urban, Black and Hispanic Adolescents to Improve Attitude and Reading Achievement</i>		
Rona Moore Olukolu, Florida International University Joyce Fine, Florida International University		
<i>Inclusive Teaching Practice: Capitalizing on Agency in Early Childhood Literature</i>		
Victoria Carr, University of Cincinnati Mary B. Boat, University of Cincinnati Shelly Harkness, University of Cincinnati		
Reactor: Holly Johnson, University of Cincinnati		
2:45-4:00	Problems Court	Osprey
<i>Common Core State Standards: Expanding or Limiting Curricular Boundaries?</i>		
Gary Moorman, Appalachian State University Carla Meyer, Appalachian State University Keri Kozerski, Ruskin Elementary School Katie Harris, Stowers Elementary School		
Reactor: Trevor Thomas Stewart, Appalachian State University		
2:45-4:00	Paper Session	Pelican
<i>Learning to Facilitate Highly Interactive Discussions to Tap Students' Understandings</i>		
Cheryl Rosaen, Michigan State University Stephanie Strachan, Michigan State University Amber Meyer, Michigan State University		
<i>Questioning as Thinking: A Comparison of Two Studies</i>		
Tammy Stafford, University of Central Florida		
<i>Using Self-Reflection to Push Curricular Boundaries: Dynamic Discussions</i>		
Jeanine Fox Wilker, Western Illinois University Julie A. Pearson, Western Illinois University		
<i>Hybridization or Fidelity: How Elementary Interning Teachers' Negotiate Curriculum, Professional Learning, and Local Contexts</i>		
Chad H. Waldron, Michigan State University		
Reactor: Marie Cheak, Western Illinois University		

2:45-4:00	Paper Session	Sandpiper
<i>An Analysis of Teachers' Discourse and Their Perceptions Concerning the Use of Questioning and Feedback During Reading Instruction in Third Grade Classrooms</i>		
Jennifer C. Farist, Kennesaw State University Marie Holbein, Kennesaw State University		
<i>Blogging Communities Support Dynamic Professional Development: Engaging Literacy Educators in Lively Discussions</i>		
Mor Zrihen, Florida International University Lynne D. Miller, Florida International University		
<i>Changes in MAT Education Majors' Beliefs, Perceptions, Relational Care Dispositions, and Instruction In a Service-Learning Writing Course with a Tutoring Component</i>		
Janet C. Richards, University of South Florida Stephanie M. Bennett, University of South Florida		
Reactor: Nancy Williams, University of South Florida		
2:45-4:00	Paper Session	Sundial 1
<i>Jane Addams Children's Book Award: Threading the History, Critical Literacy Strategies, & Student Responses</i>		
Mary Ellen Oslick, University of Central Arkansas Ruth M. Lowery, University of Florida Lauren Thibodeaux Lee, University of Florida		
<i>Looks Like a Book, Smells Like a Book, But Does It Read Like a Book?: Expert Readers' Strategic Reading of Graphic Novels</i>		
Laura M. Jiménez, Boston University		
<i>Is There a Middle School Canon?</i>		
Nance S. Wilson, Lourdes University Melanie D. Koss, Northern Illinois University		
Reactor: Kate Yurko, University of Florida		

2:45-4:00	Call to Forum	Sundial II
Reading Time: <i>The Literate Lives of Urban Secondary Students and Their Families</i> (Teachers College Press), by Catherine Compton-Lilly		
Stephanie Amsbary David Bishop Dusty Embury Alison Heron-Hruby George Hruby Stephen Kroeger Missy Laine Sara Pulte		
4:15-5:00	Business Meeting	Sundial 1
6:30	Dinner	(On your own invite a new friend and network!)

Saturday, December 8

8:30-9:15	Graduate Student Mentoring	Osprey
Moderators: Nance S. Wilson, Lourdes College Helen Barnes, Florida International University		
9:30- 10:45	Paper Session	Pelican
<i>Resemiotizations in Adolescents' Engineering Texts</i>		
Amy Alexandra Wilson, Utah State University		
<i>Lifespan Reading Development: How Can College Reading Programs Help?</i>		
Victoria Appatova, University of Cincinnati		
<i>More Than a Byte: College Students and Textbooks</i>		
Rosalind R. Gann, East Tennessee State University Kathryn Sharp, East Tennessee State University Karin Bartoszuk, East Tennessee State University Scott McIlquham, East Tennessee State University		
TBA		
Reactor: Missy Laine, University of Cincinnati		
11:00-11:45	Closing Session	Sundial 1
11:00-11:45	Featured Presentations	Sundial 1
<i>Discussions Driving the Reading Hall of Fame Membership: Who, What, and Why?</i>		
Donna Alvermann, University of Georgia		
<i>Students' Word Learning Within the Rich Dialogic Environment of a Multi-Faceted, Long-Term Vocabulary Intervention</i>		
James F. Baumann, University of Missouri Jeni Davis, University of South Florida Patrick Manyak, University of Wyoming Camille L.Z. Blachowicz, National Louis University		
11:45-12:00	Closing Remarks and Adjournment	Sundial 1
Nance S. Wilson, ARF Chair		
Randi Stanulis, 2012 Program Chair Janine Certo, 2012 Program Chair		