

2012 American Reading Forum (December 5-8)

Theme: Dynamic Text Discussions: Pushing Curricular Boundaries in Contemporary Classrooms. Conference Co-Chairs: Randi Stanulis and Janine Certo Michigan State University.

For more information visit: <http://americanreadingforum.org/conference/index.shtml>

Keynote Speakers



Susan Florio-Ruane is professor of teacher education and senior researcher at the Literacy Achievement Research Center in the College of Education and a winner of the Distinguished Faculty Award at Michigan State University. Her research interests include the preparation of elementary literacy teachers to work in urban classrooms and the social and historical role of culture, literacy and autobiography in educational research and practice. Her book, *Teacher*

Education and the Cultural Imagination, won the National Reading Conference's 2001 Edward B. Fry Book Award. Susan is co-editor of the recently published book, *Standing for Literacy: Teaching in the Context of Change*. She serves as Co-Senior Editor of the *Journal of Literacy Research*. Her publications include articles in *The Reading Teacher*, *Language Arts*, and *Research in the Teaching of English*. Susan is currently researching literacy teachers' local knowledge and problem-solving in the context of mandated educational reform.



Linda B. Gambrell is a professor of education in the Eugene T. Moore School of Education at Clemson University and past president of the International Reading Association. She served as a member of the Board of Directors of the International Reading Association from 1992–1995 and, in 1998, she received the IRA Outstanding Teacher Educator in Reading Award. In 2004, she was elected to the Reading Hall of Fame. Her current research interests are in the areas of reading comprehension strategy instruction, literacy

motivation, and the role of discussion in teaching and learning. She has written books on reading instruction and published articles in journals such as *Reading Research*

Quarterly, The Reading Teacher, Educational Psychologist, and Journal of Educational Research. Linda and Susan Neuman were recently appointed as co-editors of *Reading Research Quarterly*.



Yolanda Majors is Associate Director for Adolescent Literacy and Learning, and Visiting Associate Professor at the University of Minnesota. Her work is a part of recent efforts in culture, language, and literacy research that examines how users of African American English (AAE) fare in contexts of cultural community settings. She explores the cultural and academic underpinnings of how people come to make meaning through processes of reasoning, including argumentative reasoning. She investigates culturally-situated literacy practices across African American and

Latino communities and classroom contexts. Her goal is to make the case for utilizing culturally-based processes for reasoning as literacy learning and instructional tools in secondary classrooms. Her publications include many articles as well as book chapters in *The Handbook of Literacy, The Handbook of Adolescent Literacy and The Handbook of African American Education*.