

Alvermann, D., Unrau, N., Sailors, M., & Ruddell, R. (Eds.). (2019). *Theoretical models and processes of literacy* (7th ed.). New York, NY: Routledge.

The 7th edition of *Theoretical Models and Processes of Literacy* (TMPL7) consists of 30 chapters that feature emerging as well as more established ways of theorizing contemporary issues of research and instruction, including relations of power and global shifts in populations. This new edition re-emphasizes that theory lies at the core of literacy research, instruction, and policy. As such, the editors of the volume encourage readers to continue inquiry and discovery into the multiple ways the frameworks represented in TMPL7 impact our communities of investigation and practice.

